

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	The Abbey School
<b>Seoladh na scoile/ Scholl address</b>	Station Road Co. Tipperary
<b>Uimhir rolla / Roll number</b>	65490L

**Date of Evaluation: 24-10-2016**



## Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
<b>Type: Subject Inspection of Geography</b> <b>Date of Inspection: 12-05-2015</b> <b>Report Published? Yes</b>	<b>Date of Inspection: 24-10-2016</b>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with principal</li> <li>• Interview with the subject co-ordinator</li> <li>• Interview with relevant teachers</li> <li>• Review of school documentation</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
A formal strategy of peer mentoring, focusing on pedagogic and curricular advice, should be developed within the geography department to support colleagues who are currently teaching the subject at junior cycle.	<b>Very good progress</b> The geography teaching team is working and collaborating on specific issues relating to the development of Geography. A subject-specific plan has been developed and peer observation, while representing very good developmental practice, is no longer essential in these changed circumstances.
It is essential that separate and distinct timetable provision for Geography be provided at junior cycle within the current time allocation to both Geography and History.	<b>Very good progress</b> Senior management has effected very significant change by decoupling Geography and History on the timetable at junior cycle. Both subjects now have an increased allocation of three class-periods per week and are now identified as separate and distinct subjects on the timetable.
Patterns of achievement at higher level in Junior Certificate Geography require improvement.	<b>Very good progress</b> Increased levels of achievement in junior cycle Geography are now evident. While levels of uptake of higher level Geography continue to be strong, the increased number of students achieving at higher level represents very good progress in the implementation of this recommendation.
Over time and within the limits of available resources, school management should deploy teachers with	<b>Very good progress</b>

<p>specialist qualifications in Geography to teach junior cycle class groups.</p>	<p>Following a curriculum audit, and an analysis of teachers' qualifications by the senior management team, teachers with specialist qualifications in Geography are now deployed to teach the subject in junior cycle. Teachers of History are no longer deployed to teach Geography. This represents very good progress in the implementation of this recommendation.</p>
<p><b>Summary of findings</b></p>	
<p>The position of Geography in junior cycle has been significantly improved through timetable adjustment, decoupling of the subject from History, and the appropriate deployment of teachers with specialist qualifications in Geography. Increased levels of achievement of higher level in Junior Certificate geography are also evident in the short period since these changes have been effected. These changes represent very significant progress in the implementation of the recommendations of the subject inspection report.</p>	
<p><b>Recommendations</b></p>	
<ul style="list-style-type: none"> <li>• No further recommendations arise in relation to the recommendations in the original report.</li> </ul>	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.